

# Building Writing Skills in the Nēhiyaw Language

writing activities for children

# kakwē-miska kīki tasi

## Kīhkwaya on Page 4

nipēwin	bed
tēhtapiwin	chair
mōhkomān	knife
sīhwīhtākan	salt
mīcisōwināhtik	table
wāsēnamāwin	window

## Kīhkwaya on Page 5

cikāstēpayīcikan	television (tv)
ākohpicikana	curtains
mistikōwat	box
pakamācikanis	hammer
sāponikan	needle
wāskahikan	house
wāskotēpicikan	light switch
nōnāhcikan	baby bottle
astis	glove

## Kīhkwaya on Page 6

papēskomina	pepper
pakācikan	pot
akōhp	blanket
aspiskwēsimon	pillow
maskisin	shoe
pōsis-oyākan	bowl

# kakwē-miska kīki tasi

## Kīhkwaya on Page 7

sīstīpiwaskīhk	kettle
miskīsikōhkāna	glasses
iskwāhtēm	door
akohcikan	cupboard
asapāp	thread
mākahk	tub
mōhkomān	knife
ēmīhkwanis	spoon
masinipahīcikan	camera

## Kīhkwaya on Page 8

iskwāhtēm	door
wēpahikan	broom
maskimot	bag
minīhkwanis	cup
pakōwayān	shirt
tākascikan	fridge

## Kīhkwaya on Page 9

pākōkwēhon	towel
anāskān	sheet
kisīhpēkinikan	soap
kohtawānāpisk	stove
cīstēpahikan	fork
askīhk	pail
napwēn	frying pan
pīsimōhkān	clock
sōskwahikan	iron

# tānitē kipētēn

kīhkway  
nīkān  
kipētēn?



tāpiskōc ōta



mā

ma

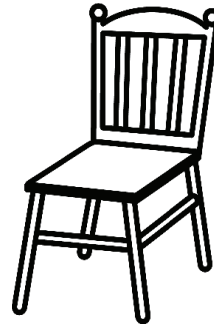
mē



nī

ni

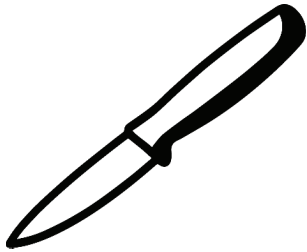
na



ta

tā

tē



mō

mo

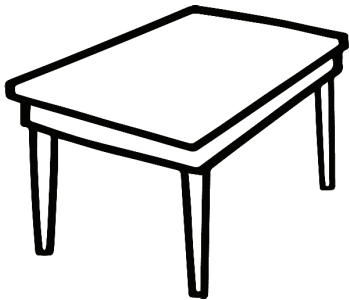
mi



sē

si

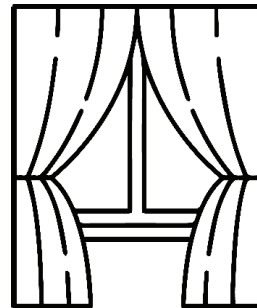
sī



mī

ma

mē



wa

wā

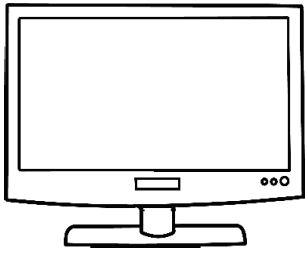
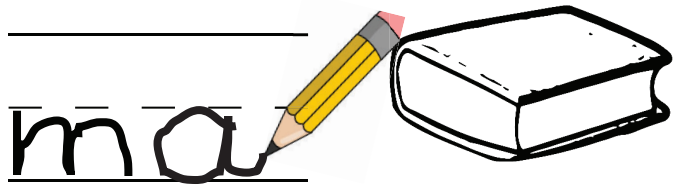
wē

# masinaha kīhkway ē-pētaman

kīhkway  
nīkān  
kipētēn?



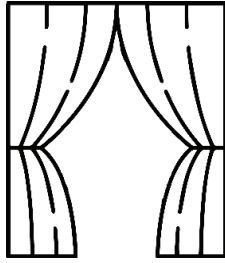
tāpiskōc ōta



\_\_\_\_\_

-----

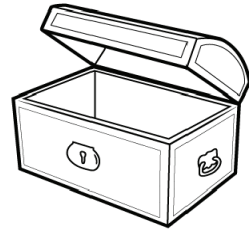
\_\_\_\_\_



\_\_\_\_\_

-----

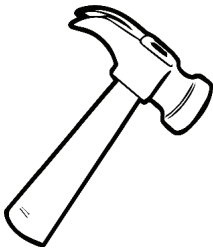
\_\_\_\_\_



\_\_\_\_\_

-----

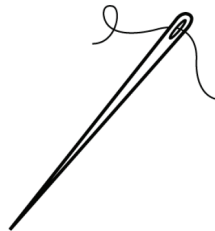
\_\_\_\_\_



\_\_\_\_\_

-----

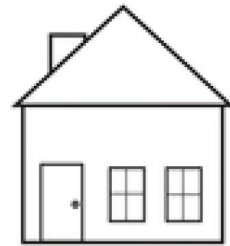
\_\_\_\_\_



\_\_\_\_\_

-----

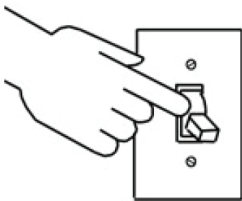
\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_

# tānitē kipētēn

kīhkway  
nīkān  
kipētēn?



tāpiskōc ōta



mā

ma

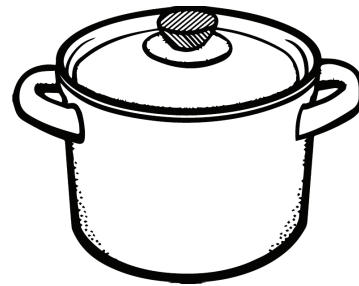
mē



pā

pa

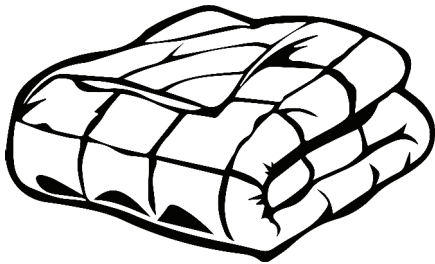
pi



pa

pē

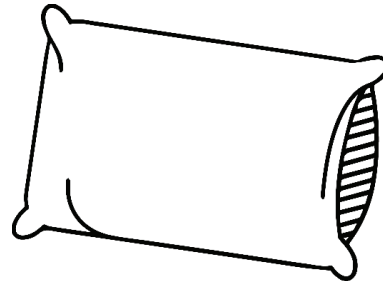
pā



ā

ē

a



i

a

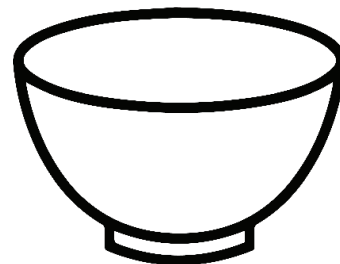
ā



mē

mā

ma



i

a

o

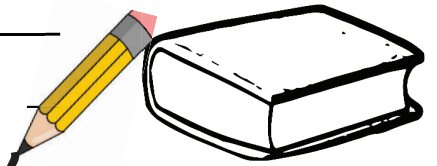
# masinaha kīhkway ē-pētaman

kīhkway  
nīkān  
kipētēn?



tāpiskōc ōta

ma



\_\_\_\_\_

-----

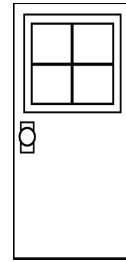
\_\_\_\_\_



\_\_\_\_\_

-----

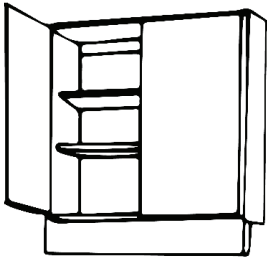
\_\_\_\_\_



\_\_\_\_\_

-----

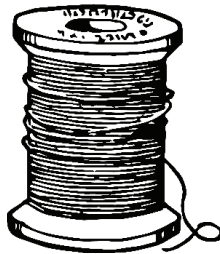
\_\_\_\_\_



\_\_\_\_\_

-----

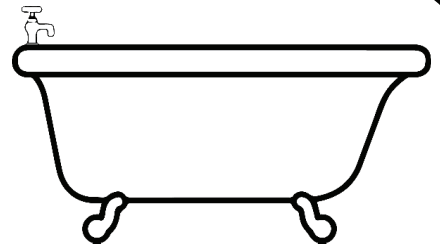
\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

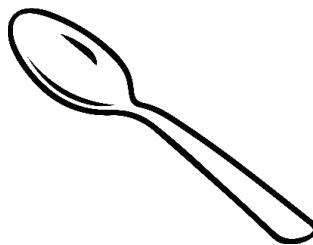
\_\_\_\_\_



\_\_\_\_\_

-----

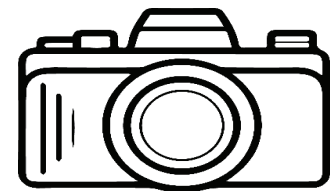
\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

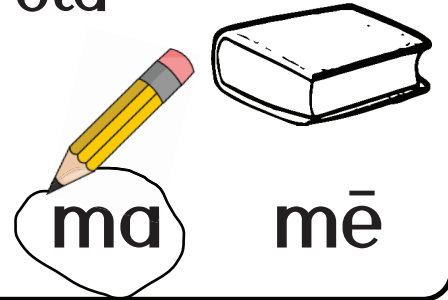
\_\_\_\_\_

# tānitē kipētēn

kīhkway  
nīkān  
kipētēn?



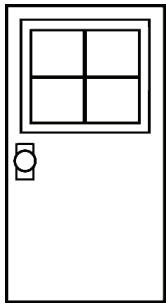
tāpiskōc ōta



mā

ma

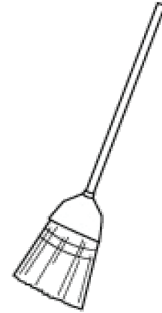
mē



o

ē

i



wē

wō

wa



mā

ma

mo



mi

ma

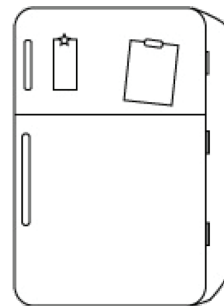
mē



po

pā

pa



tā

tē

ta



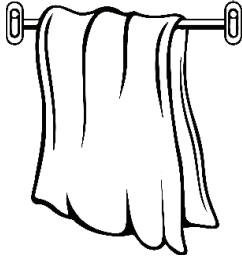
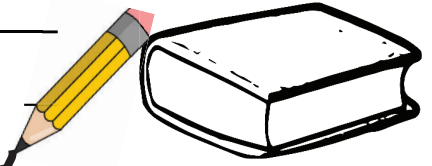
# masinaha kīhkway ē-pētaman

kīhkway  
nīkān  
kipētēn?



tāpiskōc ōta

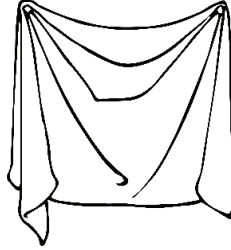
ma



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

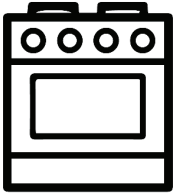
\_\_\_\_\_



\_\_\_\_\_

-----

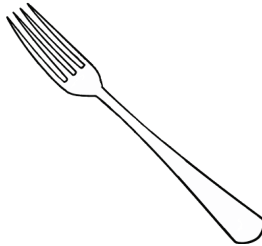
\_\_\_\_\_



\_\_\_\_\_

-----

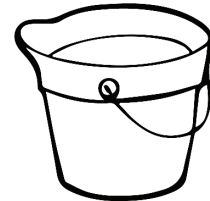
\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_



\_\_\_\_\_

-----

\_\_\_\_\_

# sēsāwī ēkwa

nīkān ōhi sēsāwītohta

tā ta tī ti tō to tē  
kā ka kī ki kō ko kē

ōhi ēkwa sēsāwītohta

cā ca cī ci cō co cē  
pā pa pī pi pō po pē

sēsāwītohta ōhi mīna

mā ma mī mi mō mo mē  
nā na nī ni nō no nē  
sā sa sī si sō so sē

# sēsāwī ēkwa

ōhi mīna sēsāwītohta

wā wa wī wi wō wo wē  
yā ya yī yi yō yo yē

Nehiyaw Vowels

